Long Term goal

- Empower and encourage vulnerable girls to remain in school till completion of lower secondary school.
- Provide vocational guidance to assist in making informed decision with respect to higher education and vocational opportunities by the end of this program.

Short Term Goal

 To ensure that 100 vulnerable girls engaged in 3 years secondary education level have more life option in their future planning, as a result of scholarship and supportive school based assistance package (e.g. English and counseling activity)



Photo: GEI Scholars received scholarship package

Beneficiary	Number
Scholarship recipients	100
Local Scholarship Management	25
English Teacher	5
Khmer and Maths Teacher	10
School director or Deputy director	5
Parent or guardian	200
School support committee	35
Total	380

Beneficiary



Photo: Activities involve from District of Education, School director, Teachers, LSMCs, Parent

Girls' Education Initiative

Reaching out to the disadvantaged girls through education



Contact information

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Main Activities

- Provide scholarship package (school uniform, • bag, book, pen, math material, bottle, shoes)
- Provide bikes (student who live over 1.5 km from school)
- Provide additional classes (Khmer, Maths and English)
- Monthly meeting with GEI scholars •
- Parent meeting (2 times per year)
- Meeting with stakeholder such as DoE, school • director, LSMCs
- Provide 10 tablets to target schools to assist scholars study online to improve reading skill
- Provide training on "Career counseling" •
- Create Reading club to promote reading cul-• ture and reading habit.
- Evaluate and produce documentary video at • the end of the project cycle.



Photo Gallery

Photo: Students read stories in the tablet , provided by Project.



Case Study



Kim Houy is a grade 8 student at one secondary school located in Prey Chhor district. She lives in a small and old wooden house with six members in the family. She is the second child of four siblings. Her father is a farmer and her mother is a factory worker. Her eldest brother dropped out of school because of financial problem. Kimhouy is one of the 100 students who received scholarship support from KAPE in 2019. She was extremely excited to be selected for a three scholarship program. This year, she received study materials, uniforms and other necessities. She also attended the extra English, Khmer and Maths classes with her teachers. She wants to be a teacher in the future.





Photo: Kimhouy borrowed books to read at home

Photo: 77 bikes were distributed to the scholars who live more than 1.5 kilometres away from school in 2020, funded by LOC.

Photo: Students classified formal and informal careers during Career counseling training